



First Grade Instructional Plan: First Semester

Course Overview

Welcome to First Grade! This first semester will be an exciting time for your child. Students will be introduced to foundational academic concepts in literacy and math, as well as explore science and social studies. We will focus on developing reading and writing skills, composing and decomposing numbers, and using expanded and standard forms to represent numbers up to 120. Through hands-on learning, explicit instruction, and structured routines and activities, students will be supported as they transition into a school environment that nurtures curiosity, independence, and confidence.

Contact Information

Teacher Name: Monica Lopes

Email: monica.lopes@midlandisd.net

Phone: (432) 240-7600

Class Dojo will be used for parent communication.

PBIS will be used for discipline.

Classroom Expectations

Our classroom is a safe learning place, which encourages teamwork, positive feedback, and academic achievement. All students will be respectful to others. We will be good listeners to the teacher and to other's ideas. All students will be hard working contributors in the process of getting their education in order to be successful and reach their full potential.

Expectation 1: Be respectful

- Use appropriate voice level
- Raise your hand, and wait your turn to speak
- Listen to all instructions and directions
- Stay in your seat and wait for teacher permission

Expectation 2: Be responsible

- Complete all assigned tasks
- Be prepared: Have all necessary materials

Expectation 3: Be safe

- Always keep your hands and feet to self
- Walk at all times
- Report problems to an adult

Expectation 4: Be ready to learn and try your best every day

- Come to class on time
- Prioritize daily attendance

Positive reinforcement, visual aids, and clear routines will help students learn and meet these expectations.

If expectations are not met, the teacher will first reteach and remind the student(s) of expectations. If a student continues to fail to meet expectations, they will be redirected, then parents will be contacted. If a student is unable to meet expectations after these preventative measures, an office referral will be made through PBIS.



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Attendance Policy & Its Importance

Regular and consistent attendance is vital to your child's academic and social development. First Grade lays the groundwork for future learning, and consistency helps children build routines, develop friendships, and feel part of the classroom community. When students attend daily, they stay current with new skills and practice important habits that support lifelong learning.

Please notify the school if your child will be absent. Frequent or extended absences may make it more difficult for your child to learn necessary foundational skills that ensure student success this year and in future school years.

Learning Objectives

By the end of the first semester, students will be able to:

Using Bluebonnet RLA and Bluebonnet Foundational Skills, students will develop literacy skills such as:

- Apply phonemic awareness and phonics skills to decode and spell words, including words with common consonant and vowel patterns.
- Read grade-level and decodable texts with increasing accuracy, fluency, and comprehension.
- Demonstrate understanding of fiction and informational texts by retelling, identifying key details, answering questions, and making connections.
- Recognize and read grade-appropriate high-frequency words automatically and accurately.
- Write complete sentences and short responses to communicate ideas, experiences, and information using appropriate capitalization, punctuation, spelling patterns, and grammar.
- Participate in discussions about a variety of texts, listening actively and responding using complete thoughts and relevant vocabulary.
- Develop vocabulary and oral language through reading, discussion, and content-rich texts.
- Apply foundational reading and writing skills independently across classroom activities and authentic reading and writing experiences.

Using STEMscopes Math, students will develop mathematics skills such as:

- Developing fluency with counting
- Composing and decomposing numbers
- Draw conclusions and generate and answer questions using information from picture and bar-type graphs
- Represent word problems involving addition and subtraction of whole numbers up to 20 using concrete and pictorial models and number sentences (only within 10)
- Use objects, pictures, and expanded and standard forms to represent numbers up to 120
- Represent the comparison of two numbers to 100 using the symbols $>$, $<$, or $=$
- Tell time to the hour and half hour using analog and digital clocks

Using SAVVAS Science, students will develop knowledge about science concepts such as:

- Science engineering design process
- Properties of objects
- Magnets and motion



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- Heating and cooling energy
- Patterns in the sky
- Force and motion
- Weather and seasons

Using Studies Weekly, students will develop understanding about social studies concepts such as:

- Communities
- Government and Citizens
- Economics
- State Observances such as Celebrate Freedom Week and Hispanic Heritage Month

Course Resources

- (Chromebooks by Midland ISD)
- Journals and writing utensils (part of the school supply list)
- Bluebonnet, STEMscopes, SAVVAS, Studies Weekly resources (provided by Midland ISD), -Ready, small group targeted instruction

Grading Policy

According to Midland ISD Grading Policy:

First grade teachers will provide students with feedback about their assessments and assignments. The following guidelines should be observed:

- a. First grade students will receive verbal feedback/praise about their work.
- b. Parents will be notified through a parent teacher conference of any academic concerns.
- c. Student progress and assessment data is confidential and should be treated accordingly.

Assessment results will be reported to parents through the Standards Performance Report which will be sent to parents at the end of each grading period. Teachers will also share assessment results with parents during parent-teacher conferences.

Teachers will conference with parents a minimum of once per semester to review progress, discuss assessment results, and to review the Standards Performance Report.

According to Midland ISD Grading Policy:

Teachers are expected to use a variety of types of student work performance to assess student achievement. The teacher should choose those which are most appropriate to the class.

All assignments and assessments - weighted at 100%

Class DoJo (School-wide System of Communication)

Our campus uses ClassDoJo to communicate with families. Please ensure you join our class for important updates.



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Please feel free to reach out with any questions or concerns. We are excited to work together to make this a successful year of learning!

Please fill out the portion below and return this portion to your teacher.

We acknowledge that we have read and that we understand the expectations in First grade. We agree to contact the teacher should we have any questions or concerns regarding this instructional plan.

Parent Name: _____

Student Name: _____

Cell Phone Number: _____

E-Mail: _____

Parent Signature : _____

Student Signature: _____

Date: _____